

WOLFWARE (HTTPS://WOLFWARE.NCSU.EDU/)

TEACHING TOOLS ▾

RESOURCES ▾

COURSE ADMIN ▾

ABOUT WOLFWARE ▾

🏠 (HTTPS://MOODLE-COURSES1617.WOLFWARE.NCSU.EDU/MY/) | 👤 (HTTPS://MOODLE-COURSES1617.WOLFWARE.NCSU.EDU/USER/PROFILE.PHP?ID=15755) | 📊 (HTTPS://MOODLE-COURSES1617.WOLFWARE.NCSU.EDU/GRADE/REPORT/OVERVIEW/INDEX.PHP) | 📧 (HTTPS://MOODLE-COURSES1617.WOLFWARE.NCSU.EDU/MESSAGE/INDEX.PHP) | ⚙️ (HTTPS://MOODLE-COURSES1617.WOLFWARE.NCSU.EDU/USER/PREFERENCES.PHP) | 🔑 (HTTPS://MOODLE-COURSES1617.WOLFWARE.NCSU.EDU/LOGIN/LOGOUT.PHP?SESSKEY=4HQXWORSBG)

COM 587 (001) Spring 2017 Internet & Society

WolfWare (https://wolfware.ncsu.edu) ▶ Dashboard (https://moodle-courses1617.wolfware.ncsu.edu/my/) ▶ COM 587 (001) Spring 2017 (https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304)

Turn editing on

NAVIGATION



WolfWare (https://wolfware.ncsu.edu)

Dashboard (https://moodle-courses1617.wolfware.ncsu.edu/my/)

- Site home
- Current course

COM 587 (001) Spring 2017
(https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304)

Participants (https://moodle-courses1617.wolfware.ncsu.edu/user/index.php?id=4304)

Course Description (https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-0)

Week 0: Course overview (https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-1)

Week 1: Before the Internet (https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-2)

Week 2: ARPANET (1970s) (https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-3)

Week 3: GUI (1980s) (https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-4)

Week 4: WWW (1990s) (https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-5)

Course Description (https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-0)

(http://courses.ncsu.edu/com791)

The internet is all around us. Using mobile phones and location-aware technologies, people are browsing more information wherever they happen to be. As a result, physical location has become an important factor in how information is categorized and accessed. From online maps to location-based social networks and games, location awareness is becoming central to how we understand the internet today. However, digital information was categorized and accessed differently in the past.

This course explores social uses of the internet, focusing on its historical development as a digital network. In addition to looking at the history of the internet, from the ARPANET to the mobile web, it also explores an emerging form of networked interactions called net locality. Net locality is about happens to individuals and society when virtually everything is located or locatable. This course will run as a seminar and explores the following key topics:

- A historical overview of the development of the internet:
 - Conceptual origins of the internet, such as Vannevar Bush's Memex and hypertext theory,
 - Historical facts that led to the development of the ARPANET and the World Wide Web, such as the transition from mainframes to personal computers
 - The development of HTML as the web's main original programming language and how the internet's functionality was originally based on communication protocols that aimed at sharing resources.
- Social uses of the internet:
 - Usenet, BBS and MUDs as the origins of blogs, wikis, and social networking sites.
 - The development of what was called web 2.0. and co-related issues such as regulation, privacy and digital divide.
- Location and Net locality:
 - The affordances of digital networks embedded with mobility and location awareness.
 - Location-based services and location-based social networks.

📄 Syllabus (https://moodle-courses1617.wolfware.ncsu.edu/mod/page/view.php?id=325667)

Contact information:
Dr. Adriana de Souza e Silva
Associate Professor

PEOPLE



Participants (https://moodle-courses1617.wolfware.ncsu.edu/user/index.php?contextid=704970)

ACTIVITIES



📄 Forums (https://moodle-courses1617.wolfware.ncsu.edu/mod/forum/index.php?id=4304)

📄 Resources (https://moodle-courses1617.wolfware.ncsu.edu/course/resources.php?id=4304)

CALENDAR



◀ June 2017 (https://moodle-courses1617.wolfware.ncsu.edu/calendar/view.php?view=month&time=1497027120&course=4304)

Week 5: Web 2.0 (2000s) (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-6>)

Week 6: 2010s (Mobile Internet and locative media) (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-7>)

Week 7: Asynchronous Communication (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-8>)

Week 8: Spring Break (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-9>)

Week 9: Synchronous Communication (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-10>)

Week 10: SNS / LBSN (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-11>)

Week 11: No Class (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-12>)

Week 12: Digital Divide (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-13>)

Week 13: Digital Privacy (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-14>)

Week 14: Big Data and Internet of Things (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-15>)

Week 15: Final Presentations (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-16>)

Week 16: Finals (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-17>)

May 8 - May 14 (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-18>)

May 15 - May 21 (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-19>)

May 22 - May 28 (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-20>)

May 29 - June 4 (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-21>)

My courses

NCSU Department of Communication
aasilva@ncsu.edu
<http://www.souzaesilva.com>

Class meetings:
Thursdays, 10:15 a.m. - 1:00 p.m.
Winston 209

Credit hours: 3

Office: Winston 104
Office hours: By appointment

 [Assignments \(https://moodle-courses1617.wolfware.ncsu.edu/mod/page/view.php?id=325668\)](https://moodle-courses1617.wolfware.ncsu.edu/mod/page/view.php?id=325668)

 [Blog \(https://moodle-courses1617.wolfware.ncsu.edu/mod/url/view.php?id=325669\)](https://moodle-courses1617.wolfware.ncsu.edu/mod/url/view.php?id=325669)

 [Readings \(https://moodle-courses1617.wolfware.ncsu.edu/mod/url/view.php?id=325670\)](https://moodle-courses1617.wolfware.ncsu.edu/mod/url/view.php?id=325670)

There will be weekly readings. This is a reading-intensive course in which you will be asked to deal with material that is often quite challenging in its language and theoretical positions. You should expect to read about 60-80 pages a week, and write a commentary about the texts every week (blog posts). You are excused from writing your post if you are presenting to the class. You are responsible for not only reading all the material assigned to you, but engaging with it before class in a way that prepares you to participate in class discussion. In order to do this, you will need to take careful reading notes and review your notes before each class. The readings shall be used not only for class discussion, but also to support your arguments in the class discussions, presentations, and the final paper.

Most texts are available online at the NCSU library online reserves (<https://reserves.lib.ncsu.edu/?cmd=editClass&ci=246049>). If you don't find the text there, you will find it on google scholar via the NCSU library. If you don't know how to look for articles in scholarly databases, please let me know as soon as possible.


Note: All students must regularly check e-mails, as well as the class website, for messages and updates from this course.

Textbooks:

- Abbate, J. (1999). *Inventing the Internet*. Cambridge, MA: The MIT Press.
- de Souza e Silva, A. (2016). *Dialogues on Mobile Communication*. New York: Routledge.
- Hafner, K., & Lyon, M. (1996). *Where wizards stay up late: The origins of the Internet*. New York: Simon & Schuster.
- Mayer-Schönberger, V., & Cukier, K. (2014). *Big Data*. New York: Houghton Mifflin Harcourt.

 Grading Rubrics

 [FinalPaper_GradingForm.doc \(https://moodle-courses1617.wolfware.ncsu.edu/pluginfile.php/705390/mod_folder/content/0/FinalPaper_GradingForm.doc?forcedownload=1\)](https://moodle-courses1617.wolfware.ncsu.edu/pluginfile.php/705390/mod_folder/content/0/FinalPaper_GradingForm.doc?forcedownload=1)

 [FinalPresentationEvalForm.doc \(https://moodle-courses1617.wolfware.ncsu.edu/pluginfile.php/705390/mod_folder/content/0/FinalPresentationEvalForm.doc?forcedownload=1\)](https://moodle-courses1617.wolfware.ncsu.edu/pluginfile.php/705390/mod_folder/content/0/FinalPresentationEvalForm.doc?forcedownload=1)

 [PresentationEvalForm.doc \(https://moodle-courses1617.wolfware.ncsu.edu/pluginfile.php/705390/mod_folder/content/0/PresentationEvalForm.doc?forcedownload=1\)](https://moodle-courses1617.wolfware.ncsu.edu/pluginfile.php/705390/mod_folder/content/0/PresentationEvalForm.doc?forcedownload=1)

 [Announcements \(https://moodle-courses1617.wolfware.ncsu.edu/mod/forum/view.php?id=325673\)](https://moodle-courses1617.wolfware.ncsu.edu/mod/forum/view.php?id=325673)

 [Wiki \(https://moodle-courses1617.wolfware.ncsu.edu/mod/url/view.php?id=325674\)](https://moodle-courses1617.wolfware.ncsu.edu/mod/url/view.php?id=325674)

Mon (Monday)	Tue (Tuesday)	Wed (Wednesday)	Thu (Thursday)	Fri (Friday)	Sat (Saturday)
			1	2	3
5	6	7	8	9	10
12	13	14	15	16	17
19	20	21	22	23	24
26	27	28	29	30	

Events key

• Hide global events (<https://moodle-courses1617.wolfware.ncsu.edu/calendar/set.php?return=L2NvdXJzZS92aWV3LnBocD9pZD00MzA0&sesskey=4HqXWqRsbg&var=showglobal>)

• Hide course events (<https://moodle-courses1617.wolfware.ncsu.edu/calendar/set.php?return=L2NvdXJzZS92aWV3LnBocD9pZD00MzA0&sesskey=4HqXWqRsbg&var=showcourses>)

• Hide group events (<https://moodle-courses1617.wolfware.ncsu.edu/calendar/set.php?return=L2NvdXJzZS92aWV3LnBocD9pZD00MzA0&sesskey=4HqXWqRsbg&var=showgroups>)

• Hide user events (<https://moodle-courses1617.wolfware.ncsu.edu/calendar/set.php?return=L2NvdXJzZS92aWV3LnBocD9pZD00MzA0&sesskey=4HqXWqRsbg&var=showuser>)

UPCOMING EVENTS



There are no upcoming events

Go to calendar (<https://moodle-courses1617.wolfware.ncsu.edu/calendar/view.php?view=upcoming&course=4304>)...

New event (<https://moodle-courses1617.wolfware.ncsu.edu/calendar/event.php?action=new&course=4304>)...

LATEST NEWS




Add a new topic (<https://moodle-courses1617.wolfware.ncsu.edu/mod/forum/post.php?forum=18648>)...

(No news has been posted yet)

LIBRARY COURSE TOOLS



 Library Course Tools (COM 587)
<http://www.lib.ncsu.edu/course/com/587/>?utm_source=CV_moodle&utm_campaign=CV_moodle_blocks&utm_medium=CV_embedded)

Week 0: Course overview (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#s>

F. Reserves
Citation Builder

ADMINISTRATION



Course administration

- Turn editing on (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304&sesskey=4HqXWqRsbq&edit=on>)
- Edit settings (<https://moodle-courses1617.wolfware.ncsu.edu/course/edit.php?id=4304>)
- Course completion (<https://moodle-courses1617.wolfware.ncsu.edu/course/completion.php?id=4304>)
- Users
- Filters (<https://moodle-courses1617.wolfware.ncsu.edu/filter/manage.php?contextid=704970>)
- Reports
- Grades (<https://moodle-courses1617.wolfware.ncsu.edu/grade/report/index.php?id=4304>)
- Gradebook setup (<https://moodle-courses1617.wolfware.ncsu.edu/grade/edit/tree/index.php?id=4304>)
- Outcomes (<https://moodle-courses1617.wolfware.ncsu.edu/grade/edit/outcome/course.php?id=4304>)
- Backup (<https://moodle-courses1617.wolfware.ncsu.edu/backup/backup.php?id=4304>)
- Restore (<https://moodle-courses1617.wolfware.ncsu.edu/backup/restorefile.php?contextid=704970>)
- Import (<https://moodle-courses1617.wolfware.ncsu.edu/backup/import.php?id=4304>)
- Reset (<https://moodle-courses1617.wolfware.ncsu.edu/course/reset.php?id=4304>)
- Question bank (<https://moodle-courses1617.wolfware.ncsu.edu/question/edit.php?courseid=4304>)
- Legacy course files (<https://moodle-courses1617.wolfware.ncsu.edu/files/index.php?contextid=704970>)

Switch role to...

Days	Readings Due	Classroom Activities	Assignments
01/12		Course introduction	Choose presentations

- Article Search
- and more...


Week 1: Before the Internet (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#>)

Days	Readings Due	Classroom Activities	Assignments
01/19	Bush, V. (1945). "As we may think" (pp. 101-108). Hafner & Lyon (1996). "The fastest million dollars" (pp. 11-42). Hafner & Lyon (1996). "A block here, some stones there" (pp. 42-81). Hafner & Lyon (1996). "Do it to it trutt" (pp. 137-159).	Memex's demo (https://www.youtube.com/watch?v=c539cK58ees). Where good ideas come from (https://www.youtube.com/watch?v=NugRZGDbPFU) <u>Johnson's talk</u> (http://www.ted.com/talks/steven_ohnson_where_good_ideas_come_from?language=en) Sutherland's demo (https://www.youtube.com/watch?v=YB3saviltTI) Engelbart's demo (mouse) (https://www.youtube.com/watch?v=1MPJZ6M52dl).	Blog 1 / Wiki 1

Week 2: ARPANET (1970s) (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#>)


Days	Readings Due	Classroom Activities	Assignments
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01/26	<p>Hafner & Lyon (1996). "Hacking away and hollering" (pp. 160-186).</p> <p>Abbate, J. (1999). "Building the ARPANET" (pp. 43-81).</p> <p>Abbate, J. (1999). "From ARPANET to Internet" (pp. 113-145).</p> <p>Leiner et. al. (2009). "A brief history of the Internet" (pp. 22-31).</p>	<p>Presentation 1: Charlie Ecenbarger</p> <p>Kendra Andrews presentation</p> <p>Video: Warriors of the Net</p> <p><u>History of the Internet timeline</u> <u>https://docs.google.com/a/ncsu.edu/spreadsheets/d/1nEOS6xwAp-VBG_sNzqVE_QS0HvFKlJvOkkQm1xUyCjQ/edit?usp=sharing</u></p>	Blog 2 / Wiki 2
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 Charles' presentation (<https://moodle-courses1617.wolfware.ncsu.edu/mod/resource/view.php?id=579835>)


Week 3: GUI (1980s) (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section>)

Days	Readings Due	Classroom Activities	Assignments
02/02	<p>Streeter, T. (2011). "Missing the net" (pp. 69-92)</p> <p>Hafner & Lyon (1996). "A rocket on our hands" (pp. 246-256).</p> <p>Turkle, S. (1995). "A tale of two aesthetics" (pp. 29-49).</p> <p>Abbate, J. (1999). "Popularizing the Internet" (pp. 181-195).</p>	<p>Presentation 2: Justin Grandinetti</p> <p><u>Apple commercial</u> <u>https://www.youtube.com/watch?v=VtviBmoDx-I</u></p> <p>XEROX Parc movie</p> <p><u>Pirates of the Silicon Valley</u> <u>https://www.youtube.com/watch?v=TrA_lm0_ngM</u></p>	Blog 3 / Wiki 3

 Justin's Presentation (<https://moodle-courses1617.wolfware.ncsu.edu/mod/resource/view.php?id=582826>)


Week 4: WWW (1990s) (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section>)

Days	Readings Due	Classroom Activities	Assignments
02/09	<p>Baehr & Lang (2012). "Hypertext Theory" (pp. 39-56).</p> <p>Hameri, A., & Nordberg, M. (1998). "From experience: Linking available resources and technologies to create a solution for document sharing" (pp. 322-334).</p> <p>Abbate, J. (1999). "Popularizing the Internet" (pp. 195-220).</p> <p>Berners-Lee, et. al. (1994). "The World Wide Web" (pp. 791-798).</p>	<p>Presentation 3: Claire Carrington</p> <p>Presentation: Lynden Price (Internet Society RTP Chapter)</p> <p>TED talks: Tim Berners_lee</p>	<p>Blog 4 / Wiki 4</p>

 Claire's Presentation (<https://moodle-courses1617.wolfware.ncsu.edu/mod/resource/view.php?id=587766>)

Week 5: Web 2.0 (2000s) (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#se>)


Days	Readings Due	Classroom Activities	Assignments
02/16	<p>Allen, M. (2012). "What was Web 2.0? Versions as the dominant mode of internet history (pp. 260-275).</p> <p>Barassi, V., & Treré, E. (2012). "Does Web 3.0 come after Web 2.0? Deconstructing theoretical assumptions through practice" (p. 1269-1285).</p> <p>Blank, G., & Reisdorf, B. (2012). "The participatory web: A user perspective on Web 2.0" (pp. 537-554).</p> <p>O'Reilly, T. (2007). "What is Web 2.0: Design Patterns and Business Models for the Next Generation of Software". <i>Communications & Strategies</i>, 65. 17-37.</p>	<p>Presentation 4: Charlie Ecenbarger</p>	<p>Blog 5 / Wiki 5</p> <p>One paragraph proposal for final paper due.</p>


 Charlie's presentation (<https://moodle-courses1617.wolfware.ncsu.edu/mod/resource/view.php?id=592542>)

Week 6: 2010s (Mobile Internet and locative media) (<https://moodle-courses1617.wolfware.ncsu.edu/co>)

Days	Readings Due	Classroom Activities	Assignments
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02/23	<p>De Souza e Silva & Gordon, E. (2013). "Net Locality" (pp. 134-142).</p> <p>Humphreys, L., Von Pape, T., & Karnowski, V. (2013). "Evolving mobile media: Uses and conceptualizations of the mobile Internet" (pp. 491-507).</p> <p>Goggin, G., & Duarte, F. (2016). "Mobile Internet" (pp. 87-102). In <i>Dialogues on Mobile Communication</i>.</p> <p>Farman, J., & Frith, J. (2016). "Locative Media". (pp. 139-155). In <i>Dialogues on Mobile Communication</i>.</p>	<p>Presentation 5: Justin Grandinetti</p> <p>Skype Lecture: Gerard Goggin</p>	Blog 6 / Wiki 6
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 Gerard Goggin's lecture (<https://moodle-courses1617.wolfware.ncsu.edu/mod/resource/view.php?id=332596>)


 Justin's presentation (<https://moodle-courses1617.wolfware.ncsu.edu/mod/resource/view.php?id=597266>)

Week 7: Asynchronous Communication (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.ph>)

Days	Readings Due	Classroom Activities	Assignment
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03/02	<p>Smith, M. (1999). "Invisible crowds in cyberspace: Mapping the social structure of the Usenet" (pp. 195-218).</p> <p>Papacharissi, Z., & Meraz, S. (2013). "Blogging Culture: Content and representation in blogs" (pp. 367-385).</p> <p>Turner, F. (2005). "Where the Counterculture Met the New Economy" (pp. 485-512).</p> <p>Barlow, A. (2007). "The growth of the discussion boards and the birth of the blogs" (pp. 143-152).</p>	<p>Presentation 6: Hannah Mayfield</p> <p>Demo Wikipedia (http://jonudell.net/udell/gems/umlaut/umlaut.html)</p> <p>TED Talk on Wikipedia (https://www.ted.com/talks/jimmy_wales_on_the_birth_of_wikipedia)</p>	<p>Blog 7 / Wiki 7</p>
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 BBS, The Documentary (<https://moodle-courses1617.wolfware.ncsu.edu/mod/url/view.php?id=344705>)

 Hannah's presentation (<https://moodle-courses1617.wolfware.ncsu.edu/mod/url/view.php?id=601957>)


Week 8: Spring Break (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#sectic>)

Days	Readings Due	Classroom Activities	Assignments
03/09		no class	

Week 9: Synchronous Communication (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php>)


Days	Readings Due


03/16	<p>Dibbell, J. (1998). "The scarlet balloon: Or tinygeography, a long view and an overview" (pp. 39-69).</p> <p>Turkle, S. (1995). "Aspects of the self" (pp. 177-209)</p> <p>Reid, E. (1999). "Hierarchy and power: Social control in cyberspace" (pp. 107-134).</p> <p>Curtis, P. "<u>Mudding: Social Phenomena in Text-Based Virtual Realities</u> (https://w2.eff.org/Net_culture/MOO_MUD_IRC/curtis_mudding.article)" (pp. 1-17). (http://sydney.edu.au/arts/media_communications/staff/profiles/gerard.goggin.php)</p>	<p>Presentator</p> <p>How to conn (http://www)</p>
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 Taylor's MUDs History (<https://moodle-courses1617.wolfware.ncsu.edu/mod/resource/view.php?id=325680>)

Week 10: SNS / LBSN (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section->

Days	Readings Due	Classroom Activities	Assignments
03/23	<p>Steinfeld, C., Ellison, N., & Vitak, J. (2013). "Online social network sites and the concept of social capital" (pp. 115-131).</p> <p>Baym, N., & boyd, d. (2012). "Socially mediated publicns: An introduction" (pp. 320-329).</p> <p>de Souza e Silva, A., & Frith, J. (2010). "Locative mobile social networks: Mapping communication and location in urban spaces" (pp. 485-505).</p> <p>Humphreys, L. (2010). "Mobile social networks" (pp. 121-138). In <i>Dialogues on Mobile Communication</i>.</p>	<p>Presentation 8: Claire Carrington</p> <p>Watch Lee Humphrey's lecture.</p>	<p>Blog 9 / Wiki 9</p> <p>Paper outline due</p>

 Lee Humphrey's Lecture (<https://moodle-courses1617.wolfware.ncsu.edu/mod/resource/view.php?id=332900>)

 Claire's presentation (<https://moodle-courses1617.wolfware.ncsu.edu/mod/resource/view.php?id=611861>)

Week 11: No Class (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section->

03/30: NO CLASS

Week 12: Digital Divide (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#sect>)

Days	Readings Due	Classroom Activities	Assignments
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Hannah:**Digital Divide**

Epstein, D. (2011). "The analog history of the 'digital divide'" (pp. 127-144).

Sassi, S. (2005). "Cultural differentiation or social segregation? Four approaches to the digital divide" (pp. 684-700).

Castells, M. (2015). "The digital divide in a global perspective" (pp. 247-274).

Selwyn, N. (2004). "Reconsidering political and popular understandings of the digital divide" (pp. 341-362).

Mobile Digital Divide

Donner, J. (2015). "Mobile overtaking fixed, again" (pp. 19-36).

de Souza e Silva, A. et al. (2001). "Mobile phone appropriation in the favelas of Rio de Janeiro" (pp. 411-426).

Ling, R., & Horst, H. (2011). "Mobile Communication in the Global South" (pp. 363-374).

Pearce, K., & Rice, R. (2013). "Digital divides from access to activities: Comparing mobile and personal computer Internet users" (pp. 721-744).

Presentation 9: Hannah Mayfield

TED talk on income inequality (https://www.ted.com/talks/richard_wilkinson?language=en)

ICT facts and figures (<http://www.itu.int/en/ITU-D/Statistics/Documents/facts/ICTFactsFigures2016.pdf>)

Week 13: Digital Privacy (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#sec>)

Days	Readings Due	Classroom Activities	Assignments
04/13	<p>Andrejevic, M. (2015). Theorizing drones and droning theory.</p> <p>Solove, D. (2004). "Kafka and Orwell" (pp. 27-55).</p> <p>Dourish, & Bell (2011). "Rethinking privacy" (pp. 137-160).</p> <p>de Souza e Silva & Frith (2012). "Locational Privacy" (111-135).</p>	<p>Presentation 10: Raven Williams</p> <p>Skype Lecture: Mark Andrejevic (http://mediastudies.pomona.edu/people/mark-andrejevic/)</p>	Blog 11 / Wiki 11

Week 14: Big Data and Internet of Things (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#sec>)

Days	Readings Due	Classroom Activities	Assignments
04/20	<p>Dourish, P. (2016). "The Internet of Urban Things" (pp. 27-48).</p> <p>Andrejevic, M. (2014). "The Big Data Divide" (pp. 1673-1689). IJoC.</p> <p>Mayer-Schongerger, V., & Cukier, K. N. (2014). chapters 1-4 (Now, More, Messy, Correlation). (pp. 1-72).</p>	<p>Presentation 11: Raven Williams</p>	Blog 12 / Wiki 12

Week 15: Final Presentations (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#sec>)

Days	Readings Due	Classroom Activities	Assignments
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04/27		1. 10:15-10:40: Hannah 2. 10:40-11:00: Claire 3. 11:00-11:25: Justin BREAK (11:25-11:55) 4. 11:55-12:20: Raven 5. 12:20-12:45: Charlie - Work on class evaluation	
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Week 16: Finals (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-17>)

Days	Readings Due	Classroom Activities	Assignments
05/04		no class	Final paper due @ 1:00 p.m via email. (please send me a word doc).

May 8 - May 14 (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-18>)

Hidden from students

May 15 - May 21 (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-19>)

Hidden from students

May 22 - May 28 (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-20>)

Hidden from students

May 29 - June 4 (<https://moodle-courses1617.wolfware.ncsu.edu/course/view.php?id=4304#section-21>)

Hidden from students